Reno High School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

By June 2024 10th grade core credit attainment for special populations of Hispanic, Multiracial, Free and Reduced Lunch (FRL), Individulized Education Plan (IEP) and English Learner (EL) will increase by 5%.

To support students to achieve this goal, we will:

1. Learn logistics of Paper Tutoring and send resources out to students and families for optimal access.

Student, Staff, and Family Partnerships Goal

Restore at the Door Year 2: Implement School-wide Restorative Practices to decrease behavior events as evidenced in Infinite Campus entries by 10% from 22-23 school year data by June 2024.

To support students and families to achieve this goal, we will:

 Staff trainings, staff book club, staff restorative questions on a business card for all staff, referral form aligned to these practices, administrators available to respond to classrooms when necessary.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact the front office for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

Reno High School





OUR WCSD PROMISE

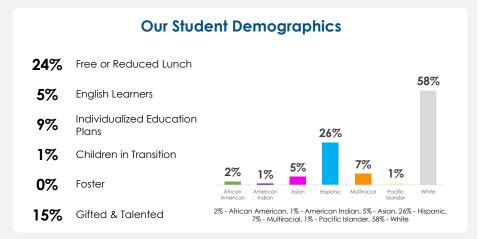
We will know every student by NAME, STRENGTH AND NEED so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our

FAMILIES and COMMUNITY.



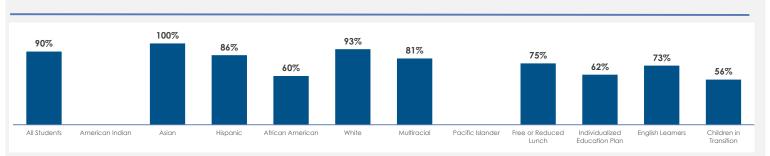
Total Enrollment

1796



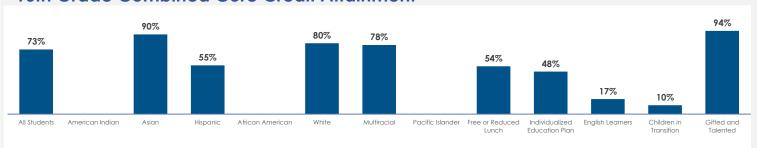


2023 Graduation



Graduation (2023): 90% - All Students, * - American Indian, 100% - Asian, 86% - Hispanic, 60% - African American, 93% - White, 81% - Multiracial, * - Pacific Islander, 75% - Free or Reduced Lunch, 62% - Individualized Education Plan, 73% - English Learners, 56% - Children in Transition

10th Grade Combined Core Credit Attainment



10th Grade Combined Core Credit Attainment (2022-2023): 73% - All Students, * - American Indian, 90% - Asian, 55% - Hispanic, * - African American, 80% - White, 78% - Multiracial, * - Pacific Islander, 54% - Free or Reduced Lunch, 48% - Individualized Education Plan, 17% - English Learners, 10% - Children in Transition, 94% - Gifted and Tolented



AP/IB/CTE/Dual Credit Completion

72%

Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.



29%

Percentage of students missing 10% or more of school days

Scan to see more data!



^{*} Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).